NEW PUBLICATIONS AND PROJECTS

On behalf of the CERN Executive we hope you are all enjoying the summer season and semester and are ready for the upcoming summer 2013 CERN-related events and opportunities.

If you would like to announce a new research project, publication, call for papers, or upcoming conference in a future issue of this newsletter, please keep your submissions to a 250-word maximum. For longer documents, please provide an Internet address where the full text can be downloaded. Send submissions to Bryan Smith (bryan.smith@uottawa.ca). We look forward to hearing from you.

CERN ON THE WEB


Website: http://www.ubc.ca/okanagan/education/faculty/CERN_Home.html

NEW CERN EXECUTIVE

President
Anthony Di Mascio

Past-President & Membership Officer
Trevor Gulliver

Program Chair
Christina Parker

Secretary/Treasurer
Kristina Llewellyn

Peer-reviewed Collection and Website Editor
Catherine Broom

Graduate Student Paper Award Committee
Olenka Bilash
Lorna McLean

Graduate Student Representatives
Bryan Smith
Leah Sallis
**UPCOMING PEER-REVIEWED COLLECTION**

We are pleased to announce the Call for Papers for our third annual CERN Peer-Reviewed Collection. If you presented on topics related to citizenship at the 2013 CSSE Annual Conference, we invite you to revise and elaborate on the work that you presented at the conference, with due consideration to the feedback received from the audience.

Each paper will be blind reviewed by two peers. The CERN Collection will be produced annually and is available online at [http://www.ubc.ca/okanagan/education/faculty/CERN_Home/CollectionsCERN.html](http://www.ubc.ca/okanagan/education/faculty/CERN_Home/CollectionsCERN.html).

Presenters of papers at the CSSE 2013 conference are invited to submit their papers to the editor (Catherine.broom@ubc.ca) by July 22, 2013. Catherine is also looking for reviewers. If you would like to offer your assistance, please contact her at the email address above.

**MESSAGE FROM THE PAST-PRESIDENT**

The Citizenship Education Research Network brings together researchers interested in questions of belonging, membership, identity, inclusions and exclusions with particular reference to education, official democracy, and active citizenship in Canada. Presentations under the auspices of CERN at the 2013 CSSE Conference explored the politics and policies of citizenship education, pedagogy that promotes or enacts citizenship, social justice education, language and language policies in education, students’ experiences of international education, international service learning, and understandings and possibilities of the citizen including exploration of children as citizens. The broad range of presentations at this year’s conference highlights the centrality of particular crucial questions for citizenship researchers, itself emphasizing the continued need for a space to explore the linking of ethically engaged theory and practice.

In the next few years I believe CERN will grow because it asks these exciting questions and because these questions will become increasingly crucial in light of attacks on democratic freedoms, civil liberties, and social and economic equity that will necessitate a renewed commitment to thinking about how we learn to be together and to work together.

I have felt honored to serve as CERN President for the past year and to meet and interact with researchers who, while often engaged with very different questions, are always engaged and engaging. I look forward to many years of continued involvement in this wonderful organization.

Most of the initiatives that deserve to be highlighted began prior to my term as president. Most of the people that deserve to be thanked have been involved with CERN longer than I have.

CERN has continued to find new avenues to communicate including the updated website, this newsletter, our Facebook page, and our peer-reviewed collection. The number of proposed presentations continues to grow and we continue to seek to expand the number of opportunities for our members to present on their research. We continue to be dedicated in particular to support graduate students through graduate student positions on the executive, involvement of graduate students in all aspects of the conference, and a graduate student paper award.

I would like to thank all the members of the executive both past and present and welcome Anthony Di Mascio as incoming CERN President.

- Trevor
Mildred Tsitsi Masimira
Mildred Tsitsi Masimira’s paper offers a view of Sally’s life experiences on a First Nations reserve in Alberta and her subsequent move to Edmonton. Through a rich textual bricolage it further explains the concepts of the personal, participatory and social justice oriented citizenship, all wrapped up in one individual. She examines the information gathered during the use of pre interview activities and the actual interview itself as the Sally talks about her conceptions of “home” as a window to the ideas on the concept of citizenship. Whereas citizenship literature provides a guideline for the ideal, this study brings the real to the fore, through the musings of an everyday person about what citizenship means to them through their understanding of home. This paper also distinctly addresses education within the community at large, not just within the formal school system, in a bid to move citizenship beyond the focus of just the classroom but also to communities dealing with a lot of issues, most of them systemic in nature, and their gradual understanding of the need to move forward sometimes as individuals and other times as collectives to better their conditions.

Alessandra Iozzo-Duval’s ambitious doctoral research examines the intersections of citizenship education with questions of disability and gender at the Ontario Institute for the Education for the Deaf from the year of its founding (1870) to the beginning of the first world war (1914). Her theoretical framework is informed by disability theory and a feminist perspective. By drawing on a multi-faceted methodology which probes the curriculum guides, school newspaper, photographs, textual and visual materials and government documents, her thesis offers a substantial contribution to recent scholarly trends in childhood studies which aim for a child-centred approach. Ms. Iozzo-Duval is one of only a few academics working in this area and thus her work will help define the emerging field of childhood studies and (dis)ability in Canada.