

UNIVERSITY OF OTTAWA SCORECARD DEFINITIONS

STUDENTS AND COMMUNITY

1.1 SERVICE QUALITY ASSESSMENT

The percentage of students who are very satisfied or satisfied with a series of non-academic services (for example: sports, housing, community life, cultural activities, food services, bookstore, computer services, online services, counter services). *Source: Canadian University Survey Consortium (CUSC) and Graduate and Professional Student Survey (GPSS).*

1.2 FINANCIAL AID / FTES

The ratio of the total annual financial aid offered to the number of full-time equivalent students. Financial aid includes:

- University of Ottawa financial aid bursaries (University budget bursaries, tuition fees exemption);
- Financial aid bursaries from private companies and various organizations (OSOTF, AUCC, other companies, the Queen Elizabeth II Aiming for the Top Scholarship, scholarships offered for studying in French in Ontario, scholarships from the Government of Québec, other scholarships offered by the Ministry of Education);
- The University's Work-Study Program;
- The Work-Study Program offered by Ontario's Ministry of Education;
- Millennium Scholarships (Ontario and other provinces);
- Excellence Scholarships from the University (admission and renewal, other excellence scholarships, tuition fees exemption scholarships);
- Assistantships.
(Government loans are excluded.)

$FTES = (2 \times \text{undergraduate FTE declared to the Ministry on November 1}) + (1 \times \text{graduate FTE declared to the Ministry on November 1})$.

1.3 LINGUISTIC BALANCE

The percentage of full-time and part-time Francophone and Immersion students (undergraduate and graduate).

- Francophone students: all students whose first language is French and all students whose first language is neither French nor English but whose language of correspondence is French.
- Immersion students: Anglophone students who have completed a French immersion program in a Canadian high-school or who are registered in a University of Ottawa French immersion undergraduate program.

1.4 INTERNATIONALISM INDEX

The number of international students and the number of students who participate in an international exchange, undergraduate and graduate, part-time and full-time.

- International student: A student who has a student visa or another immigration status (refugee, diplomatic mission), or who was originally admitted on a student visa, including incoming exchange students.
- International exchange: Student exchanges, including Co-op placements abroad.

1.5 REPUTATIONAL INDEX

The percentage of the general population in the National Capital Region and the general Canadian population who rate the University of Ottawa as a top-quality university. *Source: Annual survey from Ipsos-Reid.*

EMPLOYEE QUALITY AND ENGAGEMENT

2.1 ENGAGEMENT INDEX

The percentage of staff members who have answered favourably to five questions about their level of commitment to the University and its mission. *Source: Work climate survey administered to regular and term support staff and to regular and part-time faculty members.*

2.2 BILINGUALISM INDEX

The percentage of regular faculty and regular support staff members who are actively bilingual. For the support staff, active bilingualism is determined by a score of 2 or 3 in written and oral proficiency (score on the second-language proficiency certificate). For faculty members, active bilingualism is determined based on the ability to teach in the second language.

2.3 STAFF DIVERSITY INDEX

The percentage of all the diversity targets reached as part of the Federal Contractors Program (FCP). There are four designated groups: women, Aboriginal people, members of visible minorities and persons with disabilities.

ACADEMIC EXCELLENCE

3.1 LEARNING QUALITY ASSESSMENT

The University's score is expressed as a percentage relative to the results of the peer groups of universities. *Sources: National Survey on Student Engagement (NSSE) and Graduate and Professional Student Survey (GPSS).*

3.2 FEDERAL RESEARCH AGENCIES FUNDING

The University's ranking among Canadian universities based on the total annual research grants for all programs received from the three main federal research agencies, namely SSHRC, NSERC and CIHR.

Source: federal agencies.

3.3 RESEARCH INTENSITY

The average of external funding from all sources per full-time equivalent faculty position as well as University of Ottawa's ranking among Canadian universities, excluding the INRS. *Source: ReSearch Infosource.*

3.4 PERCENTAGE OF STUDENTS RECRUITED WITH AN AVERAGE OF AT LEAST 85%

The percentage of students entering an undergraduate program from an Ontario high-school who have accepted an offer of admission on the basis of an admission average of at least 85%.

3.5 GRADUATE STUDENT REGISTRATIONS

The ratio of graduate students registered (certificate, master's and doctorate) to the total number of registrations at all levels, full-time and part-time.

3.6 GRADUATION RATE (UNDERGRADUATE)

The percentage of students registered in first year seven years ago who have since graduated from a bachelor's or first professional degree.

3.7 UNDERGRADUATE STUDENT-FACULTY RATIO

The ratio of full-time equivalent undergraduate students per full-time equivalent regular faculty.

- Full-time equivalent undergraduate students include all students, eligible or non-eligible for provincial funding, who are registered for fall and winter semesters.
- Full-time equivalent faculty include regular and term professors, limited-term replacement professors, and CRC holders. It excludes vacant positions, retired faculty, part-time professors, research fellows, librarians, and counsellors.

RESOURCES

4.1 LEARNING SPACE / FTES

The ratio of the net assignable square metres of learning space to the number of full-time equivalent students every fall. *Source: Council of Ontario Universities (COU).*

- Learning space: classrooms, class laboratories, research laboratories, graduate student offices, study and library spaces. Space at Saint Paul University is included.
- FTES = (2 x undergraduate FTE declared to the Ministry on November 1) + (1 x graduate FTE declared to the Ministry on November 1), including Saint Paul University.

4.2 ENDOWMENT / FTES-2

The ratio of the endowed funds to the number of full-time equivalent students (definition # 2). *Source: COU.*

- Endowed funds: funds comprising of money or securities received by way of gift or endowment, with a capital usually maintained or allocated, as well as of the resulting financial products that are used for the purpose established by the devisor or donor.
- FTES-2 = Total number of full-time equivalent students for the year (undergraduate and graduate, eligible and non-eligible for provincial funding).

4.3 UNIVERSITY DEBT / FTES-2

The ratio of the money borrowed as of April 30th of every year less the money accumulated in the sinking fund, including the interest accumulated, to the number of full-time equivalent students (definition #2). *Source: COU.*

- FTES-2 = Total number of full-time equivalent students for the year (undergraduate and graduate, eligible and non-eligible for provincial funding).

4.4 ADMINISTRATIVE EXPENSES AS % OF TOTAL EXPENSES

The ratio of administrative expenses to the operational budget (excluding the research budget and endowed funds). *Source: COU.*

- Administrative expenses: general administrative expenses, computer and communication expenses (central service), expenses for physical resources (excluding the renovation budget) and for external relations.

2008 Scorecard

After the University of Ottawa adopted its *Vision 2010* strategic plan in 2005, it then wanted to translate its vision, its directions and its objectives into concrete, measurable terms. It therefore set improvement targets for nineteen indicators best reflecting its goals and measures of success, and incorporated these targets into a scorecard. The information was then shared with the entire University community so that all could move in the same direction.

The 2008 edition of the University of Ottawa's scorecard measures the actual impact of the initiatives launched under *Vision 2010* and thus shows our progress to date. In sum, after three years, four of our targets for 2010 have already been reached, and we have made headway on twelve other indicators: our collective efforts are indeed paying off.

Still, indicators for linguistic balance and for learning spaces have not progressed as we would have liked. So, though we have done well — and even excelled — on several indicators, there is still room for improvement in certain areas. Since we truly want students to be at the core of our educational mission, we have to continue to work on all fronts.

Given the quality and dedication of both our academic and support staffs, I am confident that we will continue to make significant progress.

The President and Vice-Chancellor

Allan Rock



uOttawa

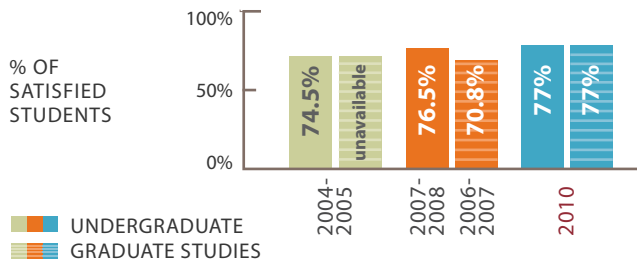
www.uOttawa.ca/vision2010

Source of data: University of Ottawa (Institutional Research and Planning, Human Resources Service, Strategic Enrollment Management, and Financial Services) unless otherwise stated.

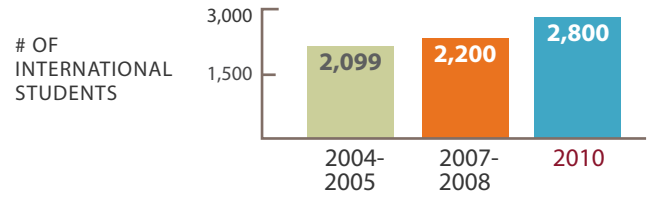
2008 Scorecard

STUDENTS AND COMMUNITY

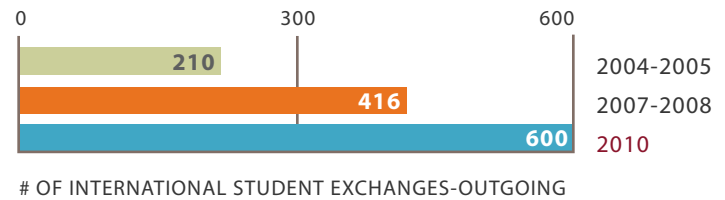
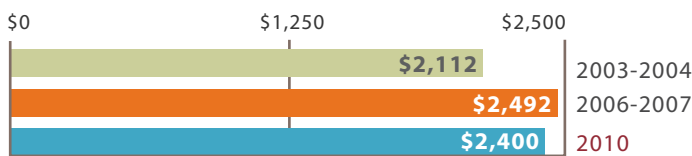
1.1 Service quality assessment



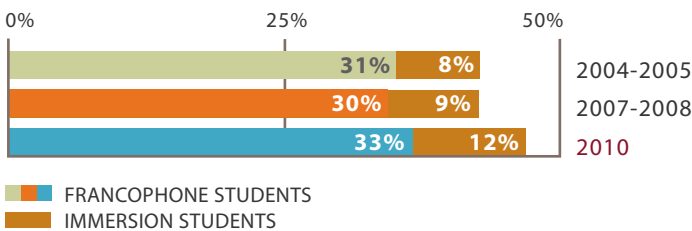
1.4 Internationalism index



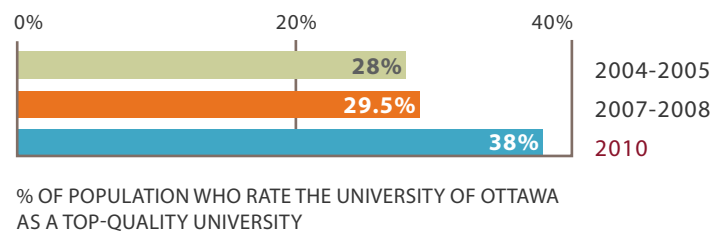
1.2 Financial aid / FTES



1.3 Linguistic balance

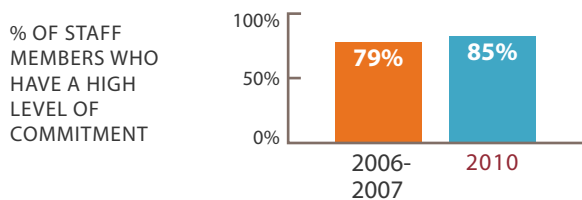


1.5 Reputational index

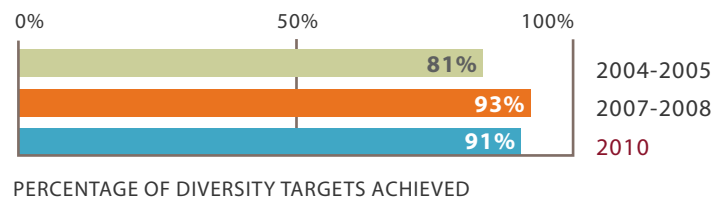


EMPLOYEE QUALITY AND ENGAGEMENT

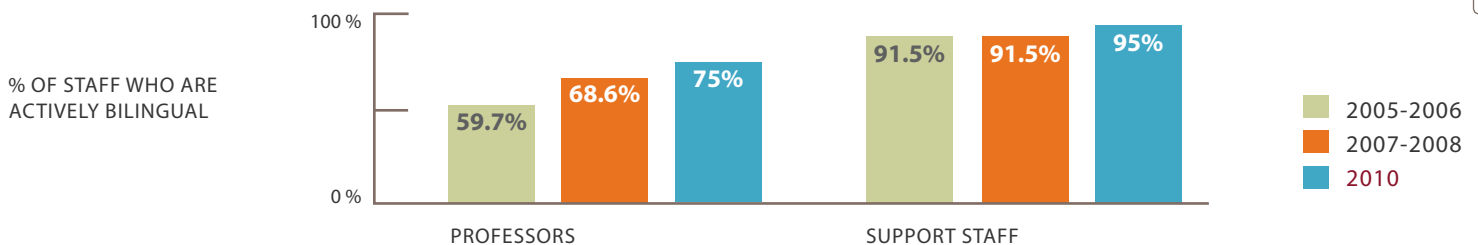
2.1 Engagement index



2.3 Staff diversity index

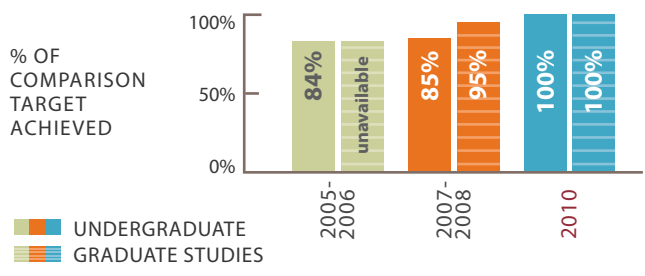


2.2 Bilingualism index

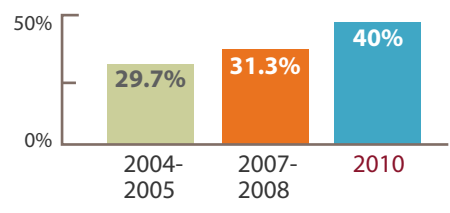


ACADEMIC EXCELLENCE

3.1 Learning quality assessment ○



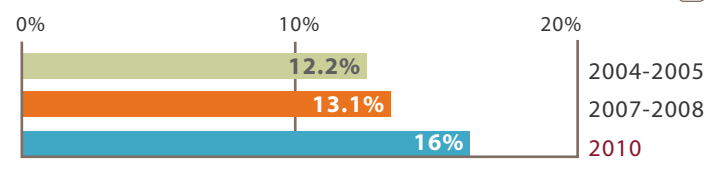
3.4 Percentage of students recruited with an average of at least 85% ○



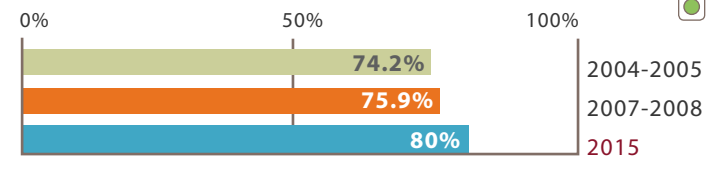
3.2 Federal research agencies funding ○

	2003-2004	2006-2007	2010
1	—	—	—
2	—	—	—
3	—	—	—
4	—	—	—
5	—	—	Ottawa
6	—	—	—
7	—	Ottawa	—
8	Ottawa	—	—
·	—	—	—
·	—	—	—
·	—	—	—
95	—	—	—

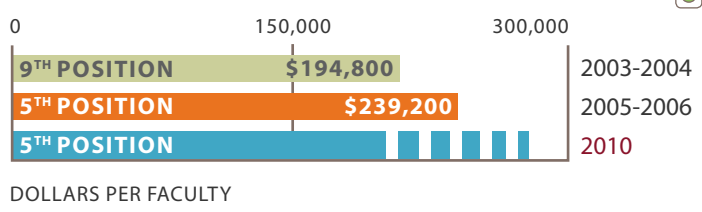
3.5 Graduate student registrations ○



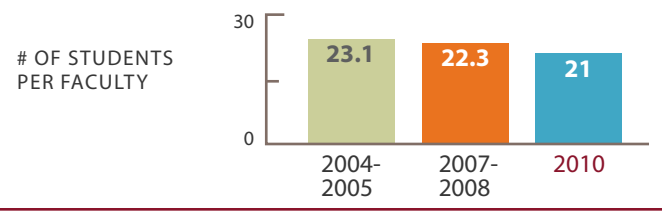
3.6 Graduation rate (undergraduate) ○



3.3 Research intensity ○

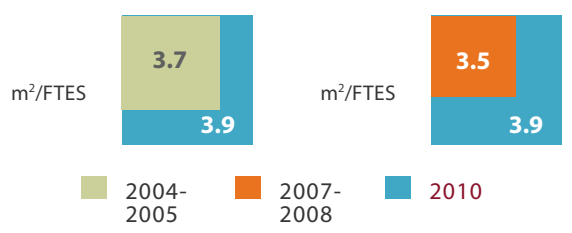


3.7 Undergraduate student-faculty ratio ○

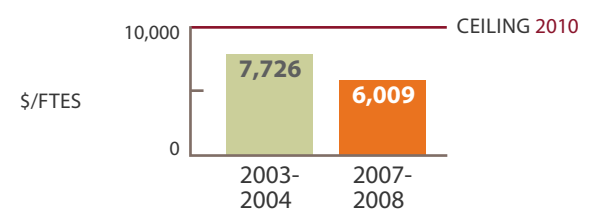


RESOURCES

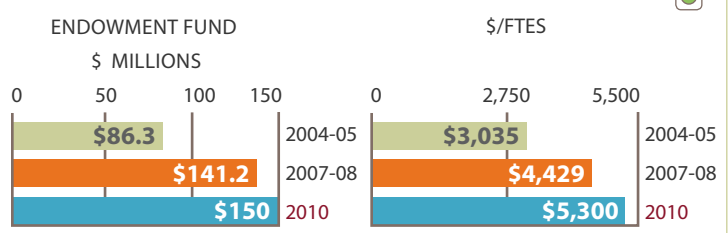
4.1 Learning space / FTES ○



4.3 University debt / FTES-2 ○



4.2 Endowment / FTES-2 ○



4.4 Administrative expenses as % of total expenses ○

